

INFANT JESUS CONVENT SCHOOL
ANNUAL PEDAGOGICAL PLANNER
 ART AND CRAFT
 CLASS:VI

| MONTH/NO OF DAYS | TOPIC: SUB TOPIC | OBJECTIVES | AIDS/ACTIVITIES | MULTIPLE INTELLIGENCE SKILLS | LEARNING OUTCOME |
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| <p style="text-align: center;">APRIL No of Days: 18</p> | <p style="text-align: center;">Draw and Colour</p> <ul style="list-style-type: none"> • Still life • Flower Making | <p>Students will be able to create</p> <ul style="list-style-type: none"> · Still life study of any object, vegetables or fruits etc. · Demonstrate colour-mixing method with oil pastels and pencil colours. · Paper flower using origami paper | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> · To identify the colours and shapes. · Technique of colouring · Types of flowers <p>SKILLS:</p> <ul style="list-style-type: none"> • Observative Skill • Creative Skill • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Use craft and drawing skill in class\house board decoration <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> · How to mix colours to get desired effects. | <ul style="list-style-type: none"> • Logical skill • Aesthetic skill • A Physical experience | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify different types of colours and tools. • Students will use shapes to create and prepare beautiful paper flowers. |

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| | | | · How to cut paper to create flowers. | | |
| MAY No of Days: 14 | Animal study • Bird study | Students will be able to: • Create animal and bird pictures with different colour mediums. • Students will recognize animals and birds with their colours and shapes. | KNOWLEDGE: • About animals • Identify different colours and shapes birds and animals. SKILLS: • Creative Skills • Confidence • Adaptability APPLICATION: • Use method of sketching for project work. • Demonstrate. ANALYSIS : • Contrast • Experiment • Compare | • Social Experience. • A Physical experience • Creative | Students will be able to: • Create beautiful sketches of animals and birds. |
| JULY No of Days 27 | Ek Bharat Shreshtha Bharat • Draw and colour Topic | Students will be able to: • Know culture of different states. • Imagine beautiful backgrounds. | KNOWLEDGE: • Memorize their state culture. • Identify different states of India. | • Linguistic • Social Experience. • Aesthetic Intelligence | Students will be able to: • Create scene on Indian culture. |

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| | -Indian culture. | | <p>SKILLS:</p> <ul style="list-style-type: none"> • Drawing Skills • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the cultural topics. • Demonstrate. <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Contrast • Experiment • Compare | <ul style="list-style-type: none"> • A Physical experience | <ul style="list-style-type: none"> • Draw different figures and animals etc. |
| <p>AUGUST No of Days 23</p> | <p>3D peacock making activity</p> <ul style="list-style-type: none"> • National leaders portrait | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Colour Scheme and fan folding method. • Sketch and colour portrait • Colour Mixing technique | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Peacock colours • How to sketch portrait. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Observative skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Colouring on the theme patriotism | <ul style="list-style-type: none"> • aesthetic Intelligence • A Physical experience • Social Experience • Intrapersonal intelligence | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify colours • Create paper peacock • Identify freedom fighters. |

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| | | | <ul style="list-style-type: none"> • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate • Contrast • Experiment • Compare | | |
| September No of Days 05 | TERM 1 Assessment | | | | |
| October No of Days 22 | <p>Leaf painting</p> <ul style="list-style-type: none"> • Wall hanging | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Create wall hanging from newspaper (best out of waste) by using decorative items and patterns of colorful paper. • Create beautiful scenery, birds and animals with dry leaf art. | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • How to paste and decorate. • Different shapes of leaves. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the painting • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate • Contrast • Experiment • Compare | <ul style="list-style-type: none"> • Aesthetic Intelligence • A Physical experience • Social Experience • Intrapersonal intelligence | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Recreate from waste • Feel the surface. • Identify festival |

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| <p>November No of Days 23</p> | <p>Envelope making</p> <ul style="list-style-type: none"> Folk art | <p>Students will be able to:</p> <ul style="list-style-type: none"> Prepare paper envelope Create piece of folk art | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Different styles of paper folding and pasting To create shapes with scale Folk art of different states. <p>SKILLS:</p> <ul style="list-style-type: none"> Creative Skills Confidence Adaptability Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> Practice of the colouring and drawing Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> Differentiate Contrast Experiment Compare | <ul style="list-style-type: none"> Aesthetic Intelligence A Physical experience Social Experience Intrapersonal intelligence Kinesthetic Intelligence | <p>Students will be able to:</p> <ul style="list-style-type: none"> Create from pastel paper. Identify the type of folk art. |
| <p>DECEMBER No of Days 11</p> | <p>Christmas wreath</p> <ul style="list-style-type: none"> Christmas scene | <p>Students will be able to:</p> <ul style="list-style-type: none"> Create on beautiful wreath | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Christmas colours Relate the wreath with the theme. | <ul style="list-style-type: none"> Aesthetic Intelligence Kinesthetic Intelligence | <p>Students will be able to:</p> <ul style="list-style-type: none"> Make their favourite objects on |

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| | | and scene on Christmas. | <ul style="list-style-type: none"> • Draw SANTA CLAUS picture. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the drawing and colouring. • Analysis the basic concept of wreath making. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other festivals • Contrast • Experiment • Compare | <ul style="list-style-type: none"> • Social Experience • Intrapersonal intelligence | <p>Christmas wreath.</p> <ul style="list-style-type: none"> • Identify THE CHRISTMAS FESTIVAL |
| <p>JANUARY</p> <p>No of Days 21</p> | <p>Draw and colour a scene on republic day.</p> <ul style="list-style-type: none"> • Paper collage | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the national flag colours. • Virtual presentation. | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • When and where celebration happens • Relate the picture with Nation. | <ul style="list-style-type: none"> • Aesthetic Intelligence • Kinesthetic Intelligence • Social Experience | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Create artwork on republic day. • Flowers with stippling art. |

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| | | <ul style="list-style-type: none"> • Write happy republic day. • Prepare paper collage with tear and paste method on theme nature. | <ul style="list-style-type: none"> • Draw children saluting flag of INDIA. <p>SKILLS:</p> <ul style="list-style-type: none"> • drawing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the drawing and colouring • Analysis the basic concept of the scene drawing. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other pictures. • Contrast • Experiment • Compare | <ul style="list-style-type: none"> • Intrapersonal | |
| <p>FEBRUARY</p> <p>No of Days 22</p> | <ul style="list-style-type: none"> • Poster Making • Glass painting | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Make free hand designs with glass paints. | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • How to paste different material • Best out of waste. | <ul style="list-style-type: none"> • Aesthetic Intelligence • Kinesthetic Intelligence | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Create beautiful free hand designs geometrical |

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| | | <ul style="list-style-type: none"> • Draw and colour poster on different topics. | <ul style="list-style-type: none"> • Different types of shapes • How to draw human figure. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the technique used. • Analysis the basic concept of drawing • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other techniques. • Contrast • Experiment • Compare | <ul style="list-style-type: none"> • Social Experience • Intrapersonal intelligence | <p>and floral with glass paints.</p> <ul style="list-style-type: none"> • Identify the type of poster. |
| MARCH | TERM 2 ASSESSMENT | | | | |